

KELLY A. SMITH

◆Time to Talk, LLC ◆9910 White Blossom Blvd Louisville, KY 40241 ◆253-740-8820◆kelly@time-to-talk.ws◆

EDUCATION

LOYOLA COLLEGE, Baltimore, Maryland

- *Master of Science, Speech-Language Pathology*, May 2003
- *Bachelor of Arts, Speech-Language Pathology*, May 2001

UNIVERSIDAD DE ALCALA DE HENARES, Alcala de Henares, Spain

- *International Student*, August 1999-December 1999

PROFESSIONAL EXPERIENCE

TIME TO TALK, LLC, New Jersey & Louisville, Kentucky

Owner/Director and Speech Language Pathologist (January 2006-Present)

JFK JOHNSON REHABILITATION INSTITUTE AT JFK MEDICAL CENTER, Edison, New Jersey

Staff Speech-Language Pathologist (January 2005-January 2006)

- Assessed and treated toddlers, preschoolers, and school age children with a variety of diagnoses including childhood apraxia of speech, autism spectrum disorder, articulation disorder, phonological disorder, fluency disorder, feeding and oral motor disorder, and receptive/expressive language disorder.
- Evaluated and treated children ages 0-3 with selective mutism, receptive/expressive language disorder, feeding and oral motor disorders, cognitive delays, and social skills delays through the Early Intervention Program.
- Educated family members to maximize outcomes, awareness, and satisfaction.
- Developed interdisciplinary team treatment plans and participated in bridging with other professionals.
- Co-treated with occupational therapists, physical therapists, special educators, and psychologists.

COMMUNICATION, LANGUAGE, AND SPEECH SERVICES, INC., Federal Way, Washington

Staff Speech-Language Pathologist (March 2004-December 2004)

- Conducted individual therapy sessions for children with a variety of speech and language delays
- Co-treated and collaborated with Occupational Therapist with Sensory Integration training, Auditory Integration Therapist, and Developmental Ophthalmologist
- Conducted weekly social skills group for children with autism and typical peers
- Participated in Prenke Romach Beta Project to develop teaching protocol for use of AAC devices with children with autism

COMMUNICATION MATTERS, INC., Redmond, Washington

Clinical Fellowship Year (June 2003-March 2004)

- Conducted individual and group therapy sessions for children with speech and language, academic, and behavioral concerns.
- Developed and implemented ABA programs based on the Assessment of Basic Language and Learning Skills (ABLLS)
- Provided PROMPT (Prompts for Restructuring Oral Muscular Phonetic Targets) therapy
- Worked with children and their families in the home environment to encourage generalization of therapy goals.
- Collaborated with fellow speech therapists, occupational therapists, behavioral analysts, teachers, tutors, physicians, dentists, and parents.

OAKCREST VILLAGE, Parkville, Maryland

Graduate Clinician (January 2003-May 2003)

- Evaluated and treated patients with aphasia, dysphagia, dysarthria, cognitive/linguistic deficits, and hearing disorder.
- Participated in bedside swallowing studies, referred for video swallow studies, conducted hearing aide checks and otoscopy screenings, and administered speech, language, and cognitive evaluations.
- Developed and implemented a range of treatment plans, including diet modifications, aspiration precautions, and goals for safe/adequate swallow.
- Wrote diagnostic reports, treatment plans, daily chart notes, weekly progress notes, and discharge summaries, presented in rehab team rounds, conducted patient and family education meetings.

THE GATEWAY SCHOOL, Baltimore, Maryland

Graduate Clinician (September 2002-December 2002)

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- Provided assessment and therapy for children with articulation disorders, apraxia, phonological processing disorders, and expressive/receptive language delays in individual and group sessions based on IEPs.
- Conducted phonological awareness group based on the Lindmood-Bell approach.
- Assisted in completing assessments for Baltimore Infants and Toddlers Program.

MARGARET McMANUS MOAG SPEECH AND LANGUAGE CLINIC AT LOYOLA, Baltimore, MD
Graduate Clinician (August 2001-May 2002)

- Developed treatment plans and provided language therapy to adults with non-fluent aphasia and children with expressive /receptive language delays secondary to PDD, Autism, and Down syndrome.
- Conducted accent modification and language group for Korean Americans.
- Administered the following audiological tests: otoscopy, pure tone test, speech audiometry, tympanograms, and Central Auditory Processing battery.

CERTIFICATION AND LICENSURE

American Speech Language Hearing Association Certificate of Clinical Competence
State of Kentucky Licensure in Speech-Language Pathology

PROFESSIONAL AFFILIATIONS

American Speech Language Hearing Association
Autism Society of America

RELATED EXPERIENCE

DEPARTMENT OF SPEECH PATHOLOGY/AUDIOLGY AT LOYOLA COLLEGE, Baltimore, MD
Merit Scholar; Research Assistant to Assistant Professor (September 2001-May 2003)

- Performed literary searches and compiled information for research projects
- Collected data for research studies via pre and post testing of school age children
- Assisted in revision and compilation of manuscript of childhood communication disorders

OFFICE OF STUDENT LIFE AT LOYOLA COLLEGE, Baltimore, MD
Graduate Resident Coordinator (August 2001-May 2003)

- Supervised six undergraduate resident assistants in the areas of programming, discipline, roommate mediation, and community development; Facilitated weekly staff meetings; Managed Resident Assistants' programming budgets; Adjudicated disciplinary hearings of suspected violators of Student Code of Conduct; Responded to 24-hour campus-wide emergencies.

Graduate Resident Coordinator of Resident Hall Desk Staffs (September 2001-May 2003)

ACHIEVEMENTS/ AWARDS

- Awarded the Brockman Fellowship by the Maryland Scottish Rite of Freemasonry (2001)
- Received the Merit Scholarship from the Speech Language Department at Loyola (2001)

PROFESSIONAL DEVELOPMENT

PROMPT I Training, PROMPT II Training, Introduction to Verbal Behavior, Visualizing and Verbalizing, Sensory Integration and Beyond, Sara Rosenfeld-Johnson Three Part Treatment Plan for Oral Motor Therapy, Apraxia Uncovered, The Affect-Based Language Curriculum (ABLC), Transitions in Early Language: Play Based Assessment and Treatment

REFERENCES

Available upon request